

Legend for Roster and Item-Level Report

Mathematics and Reading

Item Number: This is the number of the question on the test.

Standard: This shows the primary standard each question correlates with. Some items may correlate with more than one standard.

Total Possible Points: This number indicates the total possible points awarded for the item (4 points).

Summary of Scores: Averages are listed for various groups of students (e.g. school and system).

For all items, the average of the number of points awarded to all students in that group is shown.

Name: Each student's name is listed, followed by response information for each item on the test.

For all items, a number (0, 1, 2, 3, or 4) indicates how many points the student earned for that item.

Scaled Score: This column shows the scaled score that corresponds to the total points earned on items that correlate to Montana standards.

Performance Level: This column shows the performance level into which the student's scores fall.

Advanced (A) The student accurately and independently demonstrates the ability to carry out comprehensive content specific performance indicators.

Proficient (P) The student, at the Proficient level, with limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.

Nearing Proficiency (NP) The student, at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content specific performance indicators.

Not Proficient (N) The student, at the Not Proficient level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.

Montana Alternative Assessment Scoring Rubric

Performance (Independence and accuracy)

Use to score any item during the structured observation test activity.

4	3	2	1	0
Student responds accurately and with no assistance.	Student responds accurately when teacher clarifies, highlights important information or reduces the range of the options to three.	Student responds accurately when teacher provides basic yes/no questions or forced choices between two options.	Student is guided to correct response by teacher (e.g., modeling the correct response or providing full physical assistance).	Student does not respond or actively resists.

MontCAS, Phase 2 CRT-Alternate

**Reading
Roster & Item-Level Report
Confidential**

Class: JONES NANCY
School: Washington Intermediate
System: Washington Public Schools

Grade: 04
Page: 1 of: 1

[illegible]

† Student did not complete the assessment. * Student did not participate in reading or mathematics. ** Student did not participate in entire test. ‡ Student participated in both CRT and CRT-Alternate. (See additional reports provided.)
§ Teacher halted the administration of the assessment after the student scored in level 1 or 0 for five consecutive items. ¥ Not in school and/or district for full academic year.